



TANDEMS GO!
 Twinning the Elderly and Young People as a Possibility
 of e-Learning 2008-2010
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Tandems go! Based on two issues:

1. Demographical changes, especially aging of population in Europe
2. Increasing use of e technologies



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The project Tandems go! aimed to

develop innovative practices of intergenerational learning

in eight countries:
 Poland, Slovakia, Slovenia, Turkey, Malta, Greece, France and Portugal.




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We were particularly interested in combining intergenerational learning with education in later life.



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Tandems GO! goals

- To **create a collaborative e-learning environment** where all learners can acquire digital skills,
- to **seek innovations and best practices** by the means of e-learning and digital communications,
- to motivate the community to adopt a caring approach to its elderly residents,
- to **narrow the intergenerational gaps** and differences.

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What did we do?

- We established a **network of associates** among practitioners and researchers.
- We have discussed the project with colleagues at professional meetings in Poland, Malta, Slovakia, Slovenia.



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- A group of researchers* prepared the theoretic platform for reflection on intergenerational learning.
- Theoretical papers were gathered in:
 - the first part of the brochure 'TANDEM GO! Twinning the Elderly and Young People as a Possibility of e-Learning',
 - scientific monography: Intergenerational Learning and Education in Later Life
 - e book: Education – bridge between generations, Guide for intergenerational learning (Part 1 - programs for intergenerational learning, Part 2 - good practice examples of intergenerational learning in Slovenia)



*the University of Ljubljana, Third Age University of Slovenia and Matej Bel University from Banskya Bistrica



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Experiences and case studies

•Young people were »paired« with adults under trainer's supervision.



•Interaction between adults and young people focused on different topics which enriched knowledge of the history and social changes in the community.



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In France the project based on intergenerational tournaments, where students from University of Paris X demonstrated some interactive games to the team of E-seniors.



In Malta project was carried out between the St. Clare College, Girls' Secondary School and the Mellieha home for the Elderly.



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•In **Portugal** the project consisted on creating a close partnership between **students of the secondary school** and students from the **University of the Third Age** of Grândola: they created and updated Facebook page and the blog of UTA and also organized cultural and recreational activities between these two groups .



•In **Turkey** Parents' Association organized computer class with **volunteer students and their parents**. Topics of conversations among the pairs were places they have been to, school life, clothes and uniforms, food, sports and games.



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•At Center for Adult Education of Ajdovščina we established a network linking a primary school, university and our center.

•Older people learned by working in tandem with primary school students (computer skills).

•Than they recorded in writing some stories reflecting local culture and history.

•This stories had never been recorded in writing before, but had only been passed down orally.



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•All partners in project team have developed different programmes for intergenerational learning.

•The partners' experiences are gathered in the second part of the brochure Tandems Go!



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Conclusion

Intergenerational learning and education:

- could become a real bridge between generations,
- encourages responsibility and motivation for both group work and community work,
- provides not only financial support but also emotional and social support to various generations, helping them to enjoy a quality life.



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Thank you for your attention!



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